PSAA TIMELINE

September 2001

- Schools in the Alternative Schools Accountability Model (ASAM) select indicators (in addition to Standardized Testing and Reporting (STAR) results) for baseline year and secure local board approval.
- Eligible schools for Immediate Intervention/Underperforming Schools Program (II/USP) notified and provided with application forms (third cohort).

October 2001

- Reports for 2000–2001 Academic Performance Index (API) Growth, including growth targets achieved/not achieved, subgroup data and awards eligibility, posted on the California Department of Education (CDE) API website at http://api.cde.ca.gov. This does not include schools correcting STAR demographic data.
- Eligible schools selected for II/USP by October 15 (third cohort).

Fall 2001

- Recommendations for the Special Education Schools and Centers Model developed and provided to State Board.
- II/USP schools (first cohort) that do not meet growth targets receive public hearing, and local board chooses type of local intervention.

December 2001

 Reports for 2000–2001 API Growth for schools that corrected their demographic data posted on the CDE API website at http://api.cde.ca.gov.

January 2002

- API Reports for 2001 API Base, including API base, growth targets, subgroup data, and statewide and similar schools ranks, posted on CDE API website. This API will include results of the Englishlanguage arts section of the California Standards Test.
- Eligible schools for Certificated Staff Performance Incentive Act award notified and provided with application/certification forms.
- Funds for Governor's Performance Award (GPA) disseminated to eligible schools.

February-March 2002

 Application/certification forms for Certificated Staff Performance Incentive Act award must be returned to the CDE. July 2002

 Schools in the Alternative Accountability Schools Model (ASAM) report baseline data for 2001–2002 to local boards and Superintendent of Public Instruction.

Fall 2002

- Reports for 2001–2002 API Growth, including growth targets achieved/not achieved, subgroup data, and awards eligibility, posted on the CDE API website.
- II/USP schools (first cohort) that do not meet growth targets but show significant growth continue in II/USP.
- II/USP schools (first cohort) that do not meet growth targets and do not show significant growth are subject to the imposition of sanctions by the State Superintendent of Public Instruction and State Board.
- II/USP schools (second cohort) that do not meet growth targets receive public hearing, and local board chooses type of local intervention.

January 2003

• API Reports for 2002 API Base posted on the CDE API website.

July 2003

• Schools in the Alternative Schools Accountability Model (ASAM) report second-year data for 2002–2003.

Note: Assembly Bill 961, if signed into law, will immediately modify the II/USP.